

Unified School District of Marshfield

Pupil Academic Standards

GEOGRAPHY

K-6 Board Approved July 2015; 7-12 Board Approved February 2015

K-5(Phase IV Year 1 of the Curriculum Review Cycle)

Describe the relative location of people, places, and things by using positional words (above, below, between, over, under, behind, beside)

Identify cardinal directions (North, South, East, West)

Understand that maps and globes help to locate different places and that globes are a model of Earth

Locate and describe places in the school and community

Identify if an area is land or water on simple maps and globes

Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment

Identify Marshfield and Wisconsin on a map

Label a compass rose (North, South, East, West)

Identify a river, lake and ocean on a map

Identify shelters that would be used in the desert, rain forest and arctic based location and weather

Understands that a map is a model that uses a scale to measure distances

Draw and label a compass rose (North, South, East, West)

Interpret a map key to locate places and features on a map including continents and oceans

Identify scales on a map

Construct a map including a map key and compass rose

Label seven continents and five oceans on a world map using a word bank

Understand that every place on Earth has an exact location defined by latitude and longitude

Understand that lines of latitude measure the distance north or south a place is from the equator; lines of longitude measure how far east or west a place is from the prime meridian

Create and label a compass rose as well as identify and list which directions are cardinal and which are intermediate

Identify and use a map scale to measure distances on a map

Identify the following major land and water forms: lake, river, volcano, mountain range, plateau, valley, peninsula, island, ocean, hill, canyon, desert, plain, coast, delta, pond, gulf, harbor, bay

Identify on a map the seven main continents and five (including southern ocean) main oceans without a word bank

On a North American map label: Canada, United States (including Alaska and Hawaii) and Mexico, Atlantic, Pacific, and Arctic Oceans, Gulf of Mexico, and Hudson Bay

Interpret legends (map key) and symbols when reading a map, globe, or chart

Locate and apply knowledge of latitude and longitude by identifying places on a map/globe by degrees

Define terminology for the compass rose by correctly identifying cardinal and intermediate directions and locating them on a map

Correctly identify and locate mountain ranges (Rocky and Appalachian) within the continental United States and the national borders that is has

Identify and label the Great Lakes, rivers, and major bodies of water within the state (team discussion of which ones) of Wisconsin and how they impact the state

Use a variety of resources including atlases, the internet, charts, graphs, and maps to infer information about Wisconsin and the United States

Identify connections between products grown locally and within Wisconsin and understand how they connect us globally (Agriculture)

Label North American countries on a map, as well as Washington D.C. (Canada, US, Mexico).

Describe location of US using North and West hemisphere.

Describe and apply knowledge of latitude and longitude to identify a given place.

Locate all states based on geographical region.

W: Alaska, Hawaii, Washington, Oregon, California, Nevada, Colorado, Utah, Montana, Wyoming, Idaho

SW: Arizona, New Mexico, Oklahoma, Texas

MW: Minnesota, Wisconsin, North & South Dakota, Iowa, Indiana, Kansas, Ohio, Michigan, Illinois, Missouri, Nebraska

NE: Maine, New Hampshire, Vermont, New York, Massachusetts, Rhode Island, Connecticut, Pennsylvania, New Jersey, Delaware

SE: Maryland, Virginia, West Virginia, Kentucky, Tennessee, North & South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Arkansas

Locate important geographical features per region.

W: Pacific Ocean, Rocky Mountains

MW: Mississippi River, Great Plains, Great Lakes

NE: Appalachian Mountains, Atlantic Ocean

SE: Mississippi River, Atlantic Ocean, Gulf of Mexico

Understand why respective states are included in their regions.

Compare regions by climate and geographical features.

Explain how different regions use their environment and resources to meet their needs.

Describe the different migration theories of the first Americans.

Explain how different Native Americans use their environment and resources to meet their needs.

Explain the influence European explorers had on US exploration.

Know the location of specific colonies.

New England: Massachusetts, New Hampshire, Connecticut, Rhode Island

Middle: New York, Pennsylvania, New Jersey, Delaware

Southern: Maryland, Virginia, North Carolina, South Carolina, Georgia

Determine location using hemisphere, continent, latitude and longitude

Identify the physical, economic, and political characteristics of a region

Determine historical, cultural, linguistic, and religious characteristics of a region

6-12 (Phase IV Year 1 of the Curriculum Review Cycle)

Determine location using hemisphere, continent, latitude and longitude

Identify the physical, economic, and political characteristics of a region

Determine historical, cultural, linguistic, and religious characteristics of a region

Describe main physical features of the United States

Explain how physical features affected the growth of societies and industries in the United States

Describe main physical features of Cuba

Explain how physical features affected the growth of societies and industries in Cuba

Describe main physical features of Mexico

Explain how physical features affected the growth of societies and industries in Mexico

Describe main physical features of Germany

Explain how physical features affected the growth of societies and industries in Germany

Describe main physical features of Venezuela

Explain how physical features affected the growth of societies and industries in Venezuela

Describe main physical features of Russia

Explain how physical features affected the growth of societies and industries in Russia

Identify and describe the main geographical areas in Europe

Identify and describe the main religions and characteristics of the religions in Europe

Identify and describe the main geographical areas in North and South America

Describe main physical features of the United Kingdom

Explain how physical features affected the growth of societies and industries in the United Kingdom

Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place

Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density